

Are We There Yet? Or Not Even Close – Critical Response and Evaluation of Indonesian Architecture Educational System. A Liberating and Humanizing Education for Architecture Part II

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ABSTRACT

A decade ago, within the midst of postmodern and Indonesia's reformation spirit at its peak, we did a research on an alternative system in architectural education. Inspired by Paulo Freire and his revolutionary thoughts and critics of established educational system, we then proposed and published at that time what we called 'A Liberating and Humanizing Education for Architecture'. Nowadays some of the idea in that research can be seen evolving in a real architectural education system. Some universities had been developing integrated curriculum with large amount of credits and fewer subjects. In terms of architectural body of knowledge position, some universities already were positioning it unto environmental and social science rather than engineering. The current development also included separation of architecture department from the university, and independently stands as school of architecture.

Although all of the mentioned above, it still had some questions lingered whether this sophisticated progress and development pierced thoroughly into the essence of educating: in which to liberate and humanizing oneself thus in turn influence many/the people. Architecture in particular leads to another problem: the architecture itself, where as a matter of fact intertwined with lives of many/the people. Precisely because of this specific problem and its position as social science, thus the education to becoming an architect is at some point very crucial. In a sense of giving balanced point of view, we offered some case studies on non formal education fields for comparison ranging from common revolutionary school for the poor, design based developmental paradigm for local community and an architectural professional practice with other agenda preserving indigenous local culture.

Keywords: *liberating, humanizing, education system, architecture education, non formal education*